

Syllabus for General Psychology 1		
Semester & Year	Fall 2016	
Course ID and Section #	E0145 (040145)	
Instructor's Name	Aaron Ahn	
Day/Time	MW 4:30-5:55	
Location	SC 210 Eureka Main Campus	
Number of Credits/Units		
Contact Information	<i>Office location</i>	TBA
	<i>Office hours</i>	TBA
	<i>Phone number</i>	707 474-4850
	<i>Email address</i>	Aaron.ahn@redwoods.edu
Textbook Information	<i>Title & Edition</i>	Psychology: Themes and Variations Briefer Version 9 th edition.
	<i>Author</i>	Weiten, W.
	<i>ISBN</i>	978-1111354749
Course Description		
<p>A course focusing on the scientific study of behavior and mental processes. The content of the course focuses on the exploration of major theories and concepts, methods, and research findings in psychology. Topics include biological foundations, perception, learning, cognition, emotion, motivation, development, personality, social psychology, psychological disorders and therapies, and applied psychology. This course is transferable to four-year colleges and is a prerequisite for most upper division psychology courses.</p>		
Student Learning Outcomes		
<ol style="list-style-type: none"> 1. Explain concepts in areas of psychological theory and research while representing appropriate breadth and depth of knowledge within the context of historical trends in psychology. 2. Recognize and understand the impact of diversity on psychological research, theory and application, including (but not limited to): age, race, ethnicity, culture, gender, socio-economic status, disability, and sexual orientation. 3. Demonstrate critical thinking skills and information competence as applied to psychological topics. 4. Analyze how experience, culture, learning and biology affect behavior and cognitive processes. 		
Special Accommodations		
<p>College of the Redwoods complies with the Americans with Disabilities Act in making reasonable accommodations for qualified students with disabilities. Please present your written accommodation request at least one week before the first test so that necessary arrangements can be made. No last-minute arrangements or post-test adjustments will be made. If you have a disability or believe you might benefit from disability related services and may need accommodations, please see me or contact Disabled Students Programs and Services. Students may make requests for alternative media by contacting DSPS at 707-476-4280.</p>		
Academic Support		
<p>Academic support is available at Counseling and Advising and includes academic advising and educational planning, Academic Support Center for tutoring and proctored tests, and Extended</p>		

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[Opportunity Programs & Services](#), for eligible students, with advising, assistance, tutoring, and more.

Academic Honesty

In the academic community, the high value placed on truth implies a corresponding intolerance of scholastic dishonesty. In cases involving academic dishonesty, determination of the grade and of the student's status in the course is left primarily to the discretion of the faculty member. In such cases, where the instructor determines that a student has demonstrated academic dishonesty, the student may receive a failing grade for the assignment and/or exam and may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct (AP 5500) is available on the College of the Redwoods website at:

www.redwoods.edu/district/board/new/chapter5/documents/AP5500StudentConductCodeandDisciplinaryProcedureSrev1.pdf Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the college catalog and on the College of the Redwoods website.

Disruptive Classroom Behavior

Student behavior or speech that disrupts the instructional setting will not be tolerated. Disruptive conduct may include, but is not limited to: unwarranted interruptions; failure to adhere to instructor's directions; vulgar or obscene language; slurs or other forms of intimidation; and physically or verbally abusive behavior. In such cases where the instructor determines that a student has disrupted the educational process a disruptive student may be temporarily removed from class. In addition, he or she may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct (AP 5500) is available on the College of the Redwoods website at:

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Emergency Procedures for the Eureka campus:

Please review the campus evacuation sites, including the closest site to this classroom (posted by the exit of each room). The Eureka **campus emergency map** is available at:

(http://www.redwoods.edu/Eureka/campus-maps/EurekaMap_emergency.pdf). For more information on Public Safety, go to <http://redwoods.edu/safety/> In an emergency that requires an evacuation of the building:

- Be aware of all marked exits from your area and building.
- Once outside, move to the nearest evacuation point outside your building:
- Keep streets and walkways clear for emergency vehicles and personnel.
- Do not leave campus, unless it has been deemed safe by the Incident Commander or campus authorities. (CR's lower parking lot and Tompkins Hill Rd are within the Tsunami Zone.)

RAVE – College of the Redwoods has implemented an emergency alert system. In the event of an emergency on campus you can receive an alert through your personal email and/or phones at your home, office, and cell. Registration is necessary in order to receive emergency alerts. Please go to <https://www.GetRave.com/login/Redwoods> and use the "Register" button on the top right portion of the registration page to create an account. During the registration process you can elect to add additional information, such as office phone, home phone, cell phone, and personal email. Please use your CR

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email address as your primary Registration Email. Your CR email address ends with “redwoods.edu.” Please contact Public Safety at 707-476-4112 or security@redwoods.edu if you have any questions.

General Psychology 1

College of the Redwoods

Fall 2016

Instructor: Aaron L. Ahn, M.A.

Class Section: M/W, 4:30-5:55. Room#SC210 General Psych-1 E0145 (040145).

Office Room & Office Hours: Location: T.B.A. By Appointment

E-mail: Message me on Canvas. Do NOT email me at my college of the redwoods address, unless you or I need to send an attachment.

Phone: (707) 474-4850 Do NOT text me.

Course Description

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3. Demonstrate critical thinking skills and information competence as applied to psychological topics.
4. Analyze how experience, culture, learning and biology affect behavior and cognitive processes.

Required Text:

Weiten, W., (2010-2016). Psychology: Themes and Variations Briefer Version (8th, 9th or 10th Ed.). Wadsworth Publishing.

You can purchase the textbook at the CR bookstore or online which is cheaper or use the textbooks that are on reserve in the CR library. If you purchase the textbook online, make sure you will receive the textbook by the end of the first week of class.

Consideration Code

- Please respect the opinions of fellow students by not insulting or demeaning their comments. Violation of this code may lead to a student's dismissal from the course.
- Please turn off cell phones before class begins. Absolutely no texting in class. Do not have cell phones out during class time. If there is an absolute necessity to have your phone out you must talk to me so you can get approval. Multiple violations of these rules will result in a permanent dismissal from the class.
- Arrive to class on time, but if you do arrive late, please enter the class quietly.
- Please don't start packing up your belongings until the class ends, unless you need to leave early.
- Please no eating in class. (Janitors rule)
- Please read the College of the Redwoods student's code of conduct, as those rules apply in this class.

Attendance

- If you miss 2 classes within the first 4 class sessions without prior approval, you will be dropped from the course as mandated by College of the Redwoods policy. No Exceptions.
- If you have 6 unexcused absences, you will be deducted 10% of the grade total at the end of the semester. Excused absences consist of a medical issue or an emergency. You will need to show proof if applicable.
- If you miss multiple classes your point total will be lowered because of missed in-class assignments and quizzes that you will not be able to make up unless it is an excused absence.

Class Schedule

Dates	Topic	Text Readings
Week 1 Aug 29 & 31	Introduction & Evolution of Psychology	Chapter 1
Week 2 Sep 7	No Class Sep 5th (Labor Day) Sensation & Perception	Chapter 4
Week 3 Sep 12 & 14	Bio Basis	Chapter 3
Week 4 Sep 19 & 21	Medicated Child Video & Conducting Academic Research	
Week 5 Sep 26 & 28	Consciousness & Exam #1 Review	Chapter 5
Week 6 Oct 3 & 5	Exam #1 & Social Psych	Chapter 13
Week 7 Oct 10 & 12	Social Psych & Learning	Chapter 6
Week 8 Oct 17 & 19	Learning & Personality	Chapter 12
Week 9 Oct 24 & 26	Personality & Motivation/Emotion	Chapter 10
Week 10 Oct 31 & Nov 3	Exam #2 Review & Exam #2	
Week 11 Nov 7 & 9	Psych DX & TX	Chapter 15 & 16
Week 12 Nov 14 & 16	Psych DX & TX	
Week 13 Nov 21 & 23	Psych DX & TX	
Week 14 Nov 28 & 30	Psych DX & TX Review	
Week 15 Dec 5 & 7	Exam #3 & Human Development	Chapter 11
Week 16	Final Exam Wed Dec 14 3:15-5:15	

Notice

*Chapter numbers do not always match-up to the ones listed in the class schedule above. It depends on which version of the book you have. You should go by the chapter heading or topic instead.

*Chapter readings should be done before the class meeting date. Reading the chapters beforehand is important in order to gain a better understanding of the lectures and discussions for that day/week. Several quizzes will be given throughout the semester without prior notice, in order to test for reading comprehension.

*This class schedule is subject to change at any time. I will notify the class of any changes and it is the responsibility of the student to update changes via asking another students or contacting the instructor. Check on Canvas for any announcements, notes, assignments, the syllabus... Everything will be under the announcements section on Canvas.

Grading Standards

Chapter Quizzes (5 points each)

Several chapter quizzes will be given during class and without prior notice. Quizzes will cover the chapter readings and lecture for the day and will consist of multiple choice, True/False, and/or fill in the blanks. The quizzes are designed to test chapter readings and lecture comprehension and to ensure lively and enriching discussions in class.

No quizzes will be given after the class takes the quiz.

Class Assignments (5 points each)

There will be several in-class and/or homework assignments worth 5 points each. These assignments will be exercises designed to stimulate the use of psychological theories into real life applications. If you are absent when an assignment is assigned, you must get the assignment from a fellow student or e-mail or call the instructor. I will give you a handout of the guidelines for the assignments in class. If you are not in class when an in-class assignment is given, you will not be able to turn it in late and receive points, unless it is an excused absence.

Paper (Worth 25 points)

There will be one paper worth 25 points. It will be a reaction paper to a video we will be watching called, "The Medicated Child." More details on the rubric for the paper will be given to you when we watch the video.

Exams (15-88 points each)

There will be four exams consisting of multiple choice, True or False and/or essay questions. The first two exams will be worth approximately 88 points each and the third exam will be worth 50 points and the final will be worth approximately 15 points. The exams will test your knowledge of the assigned readings, lectures, and videos. You must take the exam at or before the scheduled date. There will be no exceptions, except for medical (with a doctor's note) or legitimate personal reasons.

Grading Chart

A	100-93%	D	64-60%
A-	92-90%	F	< 60%
B+	89-87%		
B	86-83%		
B-	82-80%		
C+	79-73%		
C	72-65%		

*If you are unable to take a test or turn in a paper on the scheduled date, you will need to call or e-mail me beforehand in order to make arrangements for alternate solutions.

*No cheating: it will result in a failing grade and/or disciplinary action.

*Incompletes: Incompletes are granted for students with a compelling reason for why they cannot complete the course.

*It is the student's responsibility to keep track of his or her own point total throughout the semester. This entails keeping track of your points by entering the point total for the assignment as well as entering the points you received for the particular assignment, by either writing it down or using a spreadsheet program. You will need to enter your points whenever I pass back an assignment. If you forgot or are unsure about what you received on an assignment, project, or exam, email me and I will let you know as soon as possible.

Academic integrity

Students are responsible for knowing the College policy regarding academic honesty.

Special accommodations: College of the Redwoods complies with the Americans with Disabilities Act in making reasonable accommodations for qualified students with disabilities. Please present your written accommodation request at least one week before the first test so that necessary arrangements can be made. No last-minute arrangements or post-test adjustments will be made. If you have a disability or believe you might benefit from disability related services and may need accommodations, please see me or contact Disabled Students Programs and Services. Students may make requests for alternative media by contacting DSPS.

Academic Misconduct: Cheating, plagiarism, collusion, abuse of resource materials, computer misuse, fabrication or falsification, multiple submissions, complicity in academic misconduct, and/ or bearing false witness will not be tolerated. Violations will be dealt with according to the procedures and sanctions proscribed by the College of the Redwoods. Students caught plagiarizing or cheating on exams will receive an "F" in the course.

The student code of conduct is available on the College of the Redwoods website at:

<http://redwoods.edu/District/Board/New/Chapter5/AP%205500%20Conduct%20Code%20final%2002-07-2012.pdf>

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College of the Redwoods is committed to equal opportunity in employment, admission to the college, and in the conduct of all of its programs and activities.

Student Resources (copy and paste student services links)

1. Academic Support Center (and testing center):
<http://www.redwoods.edu/Eureka/ASC/index.asp>
2. Counseling Services: <http://www.redwoods.edu/eureka/counseling/services.asp>
3. Distance Education: <http://www.redwoods.edu/departments/distance/>
4. DSPS (Disabled Students Programs and Services): <http://www.redwoods.edu/district/dsps/>
5. Library (including online databases): <http://www.redwoods.edu/eureka/library/>
6. CR student Orientation: <http://www.redwoods.edu/orientation/>
7. Student Canvas Orientation video: <https://vimeo.com/74677643>
8. Canvas Help and Recourses: <https://redwoods.instructure.com/courses/739/pages/canvas->

[resources](#)

- Support for online students:
<http://www.redwoods.edu/departments/distance/StudentResources.asp>
- 9. Veterans' Resource Center: <http://www.redwoods.edu/vets/>
- 10. Writing Center: <http://www.redwoods.edu/departments/english/writingcenter/>